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EVERY BOILERMAKER ENGINEER CODES
Check out this link for an introduction to Python Programming offered through the School of Engineering. For Fall, it is free to students, faculty and staff. Registration is through this link and there is an opportunity to earn a certificate for those who achieve a 70% or higher in the course. This is a great course for BAIM students who will be taking MGMT 388 in the future and have no programming experience. Registration information for Fall will be updated later in the summer so keep an eye out for it! If you are interested in taking this course over the summer, you must add this 1 credit hour course through Scheduling Assistant, using ENGR 29600, Section 1.

MAY GRADUATION CANDIDATES
Spring graduation is just around the corner for our Boilermakers! Whether you've accepted a full-time job, been admitted to graduate school, or are still deciding on your next giant leap, the Daniels School of Business wants to celebrate you on April 21 in the Krannert Drawing Room. Undergraduate students will be able to check in with their advisors one last time and find freebies. Don't miss out on this great networking opportunity. You never know who might drop by! Dress casually and let us send you off in Black and Gold style!

Concentration Spotlight of the Month: Data Analytics
As a student in the School of Business, you can add amazing concentrations to your plan of study. For this month, we will share information about the Data Analytics concentration. Check out this link that shows you the course options to become more familiar with data to make informed decisions on everything from client services to vendor management. Interested in adding, or have any additional questions, check it out with your advisor!
What made you decide to take a mission trip or how did you choose this particular mission trip?

This particular mission trip came up through FCA, Fellowship of Christian Athletes, which is something I have attended for a few months now. Word spread through that as well as some of my friends, who were also going on the trip, asked me to come along and thought it would be a cool experience. I agreed, and talked to our chaplain Marty Dittmar who was leading the trip. I thought the opportunity to experience another culture and to see what life looks like on the other side of the world would be thrilling yet humbling at the same time.

What can you bring back to your classroom or work experience from your mission trip?

More than anything the education and work we complain about is the education and work many of the kids I spent time with dream about. Our education system is so far beyond what I experienced in South Africa it was shocking. One thing they reminded me however, was to emphasize the manners that should be required in every classroom. “Yes ma'am” and “yes sir” after every conversation with a professor, and “thank you” was said even when it did not need to be. Efficiency and amount of work being accomplished was also intriguing, as certain projects would take longer than they would back here at home.

What surprised you about the culture or what was difficult?

I was not a fan of certain meals they eat. The chicken feet, chicken liver, and fried worms was not something I was overly fond of. I was a fan of how the families would come together every night and play and laugh and put all other life stress out the window. Some of the concerns legally is also something we may not think about every day, such as poaching for rhinos. When we got there the first day, someone told us an active crime scene was going on with a group of individuals who were trying to take rhino horns, which is highly illegal. The animal life is endless, and seeing lions, giraffes, rhinos. hippos, and many other animals on a daily basis was something I had obviously never experienced before. Additionally, English is one of the main languages down in South Africa, and many of the students spoke the language very well. Communication was not an issue throughout our trip, and it was cool to hear some of the stories the natives shared with us.

What are points that you will remember/take with you from your trip?

By far the biggest thing I took from the trip was how great our lives here in America are, and how little we appreciate that. The kids that I spent time with had no shoes, one or two sets of clothing, no biological parents, one to two meals a day, and no money... but had a smile on their face every single day and were simply happy to be alive. They were grateful for everything, and to be able to play soccer with my friends and I was something they looked forward to for months. To have the beautiful weather, an opportunity to learn, and more time with their friends and adopted family was all they could ask for. It made you think about the amount of things many of us complain about, myself included, and how it really does not matter. Since the trip, I have tried to learn to become more grateful for the simple things in life and appreciate the times that I have with my friends and family.
LARSEN LEADERS ACADEMY'S TRIP TO GETTYSBURG
Written By Selah Ashby-Sophomore General Management Major

During Spring Break I had the opportunity to travel with the Larsen Leaders Academy to participate in “A Transformational Journey from Gettysburg”! In Gettysburg, we earned 2 credit hours by taking a leadership intensive course through the Lincoln Leadership Institution. We had the opportunity to listen to several keynote speakers with extensive experience in leadership and team-building. My favorite speaker was Admiral Scott Moore, a retired Navy SEAL platoon commander with over 30 years of leadership experience in Naval Special Warfare. Admiral Scott Moore oversaw 2,000 SEAL missions and commanded the no-fail hostage rescue of Captain Phillips from Somali Pirates. Additionally, we walked the battlefields and visited the location where Lincoln most notably delivered “The Gettysburg Address” after the Battle of Gettysburg, a major turning point in the war.

GROWMARK FOUNDATION SCHOLARSHIPS

The GROWMARK Foundation Scholarship Program has made enhancements to their scholarship offerings for the 2023-2024 academic year. One of these enhancements is to provide more scholarships and provide them directly to students rather than distributing them to the schools.

What this means is there will be 57 individual scholarships offered at $2,000 each. Students can apply now through May 12th, 2023 when the application closes. GROWMARK will inform students of their scholarship status by July 1st, 2023.

Use this link to apply!

INTRODUCING WAITZ
A MOBILE APPLICATION FOR REAL-TIME LIBRARY OCCUPANCY DATA

PurdueTHINK, in collaboration with Purdue Libraries, has been working to introduce a mobile application that provides real-time library occupancy data. This new and improved application is designed to help you plan your visit to Purdue's Libraries while avoiding unnecessary wait times. With real-time occupancy data at your fingertips, you can now find your next study spot!

If you are interested in downloading the application, download “Waitz” on the iOS App Store or the Play Store.

Graduating in May?

Graduating in May 2023? Whether you are starting a full time job, pursuing graduate school, or another adventure, we wish you success in your future endeavors!

Share your next steps in this brief First Destination Survey. This brief survey takes 3 minutes to complete. Click on the picture!
**STUDENT HIGHLIGHT - EMILIO PINO**

The student highlight for this newsletter is Emilio Pino. Emilio is an international transfer student from Ecuador majoring in Finance. He just joined Purdue in Fall of 2022 but has already made a mark! Just recently, Emilio joined a group of School of Business students who participated in the Quinnipiac's Global Asset Management Education Forum form March 30 – March 31st in New York. Emilio was asked to share about this amazing opportunity.

I'm excited to share that the NYC Quinnipiac Global Asset Management Education Forum was a huge success! I had the unique opportunity to receive mentorship from highly knowledgeable professionals on Wall Street and gain valuable insights from expert-led panels on investment banking, hedge funds, private equities, real estate markets, portfolio management, and geopolitical risk assessment. One of the forum's highlights, my favorite part, was the Alumni Networking event. It was nice to meet the Purdue alumni working in New York City and learn from their experiences. Special thanks to Professor Boquist and Fabricio d'Almeida for the opportunity and to all the speakers, attendees, and sponsors who helped make this year's event a resounding success. I look forward to attending future events and continuing to grow my knowledge and expertise in finance.

Thank you Emilio for sharing about your experience and congratulations to all the students who attended. Sounds like an amazing opportunity! More information on this event and dates for next year's event are located here.

**MGMT 17300 DATA MINING LAB COURSE**

**Fall 2023**

This 1-credit hour course is designed for students enrolled in the BS BAIM program, as well as students from other majors who are interested in gaining a practical understanding of key concepts in modern business analytics and data-driven decision making. Through hands-on experience using the data analysis tool R on real business cases, students will develop basic understanding and skills in business intelligence, data mining, and machine learning that can be applied in various industries.

BS BAIM students who take this course will gain a comprehensive overview of how their major studies contribute to businesses’ data-driven decision making, and will be better prepared to succeed in their upper-division coursework. Meanwhile, students from other majors will benefit from the instructor’s expertise in data-driven decision-making to gain insights into various data analytics-related disciplines and techniques, allowing them to make more informed decisions when selecting analytics courses or pursuing a data analytics concentration or minor.

It is important to note that this course does not provide in-depth training in specific areas such as data mining, machine learning, or information management systems. Students seeking such specialized knowledge may want to consider registering directly for relevant upper-division courses. If you are interested in taking this course for the Fall, please consult with your advisor and add it during Open Registration.

**Find Campus Resources**

Need a campus resource, find it here. There are resources for a variety of areas like academics, financial, physical health, belonging, mental health & well being!
Resources For Modifying Your Fall 2023 Schedule

- How to find your timeticket (when you can make schedule changes)
- How to register for courses
- How to request an override in Scheduling Assistant
- How to view and resolve holds (if you’re unable to make schedule changes, you most likely have a registration hold)
- If a course is full, check to see if a waitlist is available. There will be two windows for waitlisting. The first window starts April 24th through June 3rd at 11:59pm. The waitlist will be cleared out at that point. The second opportunity to waitlist a full course will be July 26-August 19th at 11:59pm.

Reminders

"Open registration for Summer courses began February 27th. You can register in Scheduling Assistant using your Spring 2023 registration pin.

If taking courses through Purdue this summer, make sure to be aware of the add/drop dates for each module.

You should have received your Fall 2023 schedule by 5 pm on April 21st if you submitted your Course Request Form (CRF) by the April 11th deadline. Take a look at your schedule when it posts in myPurdue.

Open registration for Fall 2023 courses begins on April 24th. Find your Time Ticket for Open Registration in myPurdue -- Registration Status.

Final Exams will be held May 1st-May 6th Make sure to view your schedule of exam days and times and begin preparing. Check out resources such as the Academic Success Center for tips on preparing for exams.

Finals Are Almost Here!

- Start studying early and save more time to study for the tougher classes
- Visit office hours or class help sessions
- Set a calendar or time frame for studying
- Go to your favorite study spot or form a study group
- Review your notes
- Practice good self care. Make sleep a priority as well as eat healthy and drink plenty of water
- Remove distractions
- Be sure to take breaks to improve your focus

"It's important to keep trying to do what you think is right, no matter how hard it is or how often you fail. You never stop trying." -John Wooden