

Anthony LokTing Yim

CONTACT INFORMATION

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EDUCATION

Ph.D., Economics, <i>Purdue University</i>	2023 (expected)
Committee: Timothy N. Bond (co-chair) Victoria Prowse (co-chair) Jillian B. Carr, Kevin J. Mumford	
M.S., Economics, <i>Purdue University</i>	2019
B.S., Economics, minor in Mathematics, <i>Brigham Young University</i>	2017

RESEARCH INTERESTS

Labor Economics, Education Economics, Behavioral Economics,
Gender Economics, Political Economy

WORKING PAPERS

“How Early Morning Classes Change Academic Trajectories: Evidence from a Natural Experiment” (Job Market Paper)

Abstract: Early morning work schedules negatively affect a number of health and performance outcomes, but does it have lasting effects on learning and consequential educational decisions? In this paper, I examine how early morning classes affect students' academic performance and educational decisions: the propensity to take additional STEM courses and the choice of a major. Purdue University has randomly assigned class schedules to students since 2018. By implementing an instrumental variable estimation approach, I find that enrolling in an early morning class time (7:30 AM) lowers students' course grades and decreases the likelihood for students to enroll in the STEM courses directly corresponding to the assigned early morning STEM classes by 6.4 percentage points or 22% within the subsequent two terms. Also, students are 1.3 percentage points or 76% less likely to choose a corresponding major, meaning that roughly 3,000 students each year are negatively affected at Purdue. Results of student survey provide supports of diminishing human capital accumulation while attending early morning classes. My results suggest that university administrators may schedule more introductory courses later during non-early morning periods and more elective or upper-level courses early in the morning. They can also consider having later class start times and offer weekend classes.

“Kindness and Wage Gap”

Abstract: In this paper, I investigate the impact of kindness on wage returns from five specific occupation classes: unskilled, partly skilled, skilled, managerial, and professional occupations. By using the 1958 National Child Development Study (NCDS), I find that kind women are rewarded, but kind men are punished in unskilled occupations. This may be due to gender norm bias and the working cultures that do not require significant interpersonal and communication skills. On the other hand, both kind men and women in managerial occupations are rewarded, but men in managerial occupations have higher returns than women do. This may be attributed to the fact that managerial occupations require higher degrees of interpersonal communication skills with co-workers. Also, kindness among managerial workers would reduce communication cost and therefore, boost productivity.

WORK IN PROGRESS

“Teacher’s Gender and Education Outcomes” (with Kevin J. Mumford)

Abstract: Understanding the cause of gender gaps in specific education fields is an important question for researchers and policymakers. There is a large literature focused on the impact of teachers' gender and race on students' education and labor market outcomes, but lack of clear identification in estimation and lack of external validity are common issues. In this project, we examine how teacher's gender affects students' education and labor market outcomes: test scores, types of courses to study, choice of a major, and starting salary. We expect heterogenous effects by gender and race of the students. A unique course registration process at Purdue University created a natural experiment in which students are randomly assigned to course sections and enables us to draw causal inference of the proposed question. Purdue University is a four-year public university where student body and institutional details are more representative to other public universities in the US.

SEMINAR AND CONFERENCE PRESENTATIONS

Indiana Academy of the Social Sciences' Annual Meeting, Economics Graduate Students' Conference (Washington University in St. Louis), Southern Economic Association Annual Meeting	2022 (scheduled)
Association for Education Finance and Policy Annual Meeting, Midwest Economic Association Annual Meeting, Brigham Young University, Purdue University	2022
Purdue University	2020 - 2021

RESEARCH EXPERIENCE

Purdue University

Research Assistant to Kevin J. Mumford	2022
Research Assistant to Miguel Sarzosa, Kevin J. Mumford	2021
Research Assistant to Stephen Martin, Victoria Prowse, Miguel A. Sarzosa	2020
Research Assistant to Joshua Chan, Stephen Martin	2019

Brigham Young University

Research Assistant to Kerk L. Phillips	2017 - 2018
Research Assistant to Christian vom Lehn	2015 - 2017

TEACHING EXPERIENCE

Purdue University

PhD

ECON 65000 - Applied Microeconometrics, *Teaching Assistant* to Kevin J. Mumford (Fall 2022, Fall 2021)

ECON 61500 - Mathematical Analysis for Economists, *Teaching Assistant* to Bettina Klose (Spring 2019)

Undergraduate

ECON 38500 - Labor Economics, *Teaching Assistant* to Miguel A. Sarzosa, (Fall 2020)

ECON 37600 - Economics of European Union, *Teaching Assistant* to Stephen Martin (Fall 2019)

ECON 36200 - Health Economics, *Teaching Assistant* to Timothy J. Moore, (Summer 2019)

ECON 36000 - Econometrics, *Teaching Assistant* to Victoria Prowse (Spring 2021)

ECON 34000 - Intermediate Microeconomic Theory, *Teaching Assistant* to Andres J. Vargas (Fall 2018)

ECON 25200 - Macroeconomics, *Teaching Assistant* to Andres J. Vargas (Spring 2019, Fall 2018)

ECON 25100 - Microeconomics, *Instructor* (Summer 2022, Summer 2021)

ECON 21000 - Principles of Economics, *Instructor* (Summer 2020)

ECON 21000 - Principles of Economics, *Teaching Assistant* to Ben Van Kammen (Fall 2018)

HONORS, AWARDS, GRANTS, AND FELLOWSHIPS

Krannert Doctoral Research Funds 2022

Krannert School Doctoral Fellowship Awards for Excellence in Research, Purdue University 2021 - 2022

Krannert Doctoral Student Association Research Symposium Award Winner 2021

Purdue University Research Center for Economics Award for Graduate Study Fall 2018 - Present

Krannert School of Management Outstanding Graduate Instructor, Principles of Economics Summer 2020
Fall 2018

REFERENCES

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